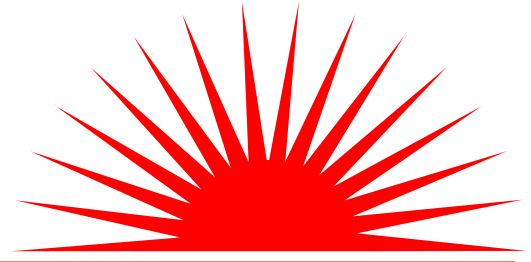




State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

Special Education Monitoring Alert



September 2007: **Alert to Special Education Directors – Measurable Postsecondary Goals**

----- **Very Important** -----

(This is an update to the March 2007 Alert)

Further clarification from the USDOE Office of Special Education Programs (OSEP) and the National Secondary Transition Technical Assistance Center (NSTTAC) was obtained regarding measurable postsecondary goal development.

Beginning with the first IEP to be in effect when the child turns 16, or younger if determined appropriate by the IEP team, and updated annually thereafter, the IEP Team **must** include measurable postsecondary goals based on age appropriate transition assessments including the student's strengths, preferences, and interests in four areas: "education, training, employment and **when appropriate for a particular student** independent living." [34 C.F.R. §300.320 (b)]

The March 2007 Monitoring Alert indicated that the IEP Team must identify measurable postsecondary goals in three areas: training, education and employment. According to OSEP and NSTTAC, it is allowable for an IEP team to develop at least one measurable postsecondary goal in **either education or training** and employment. There is no longer a requirement to address both education and training. If appropriate, independent living must also be addressed.

Examples of Measurable Postsecondary Goals:

Education/Training

Jose will enroll full time at ASU in the teacher education program. (education)

-or-

Jose will enroll in a plumbing apprenticeship program. (training)

Employment

Erin will work part time, with support, as a janitor at a store in the community.

Independent Living

Rachael will live in a supervised setting with peers.

Transition Services: IEP Requirements Technical Assistance document(s) can be accessed at:
<http://www.ade.az.gov/ess/SpecialProjects/transition/PublicationDocs/TransitionServicesIEPRequirements.pdf> . If you have difficulty opening this link due to your desktop security settings, "right click" and go to "open link" or cut and paste this link into your browser.